

## **STUDENT PERSONAL ELECTRONIC DEVICES RESPECTFUL USE POLICY**

### **PURPOSE:**

1. To provide students with guidelines about respectful use of the ever increasing range of Personal Electronic Devices.
2. To provide a healthy physical and emotional environment which is free from disruption and conducive to high quality teaching and learning.

### **RATIONALE:**

Technological developments mean that the increasing range of personal electronic devices for purposes of communication and entertainment constitutes considerable potential in a school setting to:

- extend learning beyond the classroom and timetable;
- enhance communication between school and student;
- disrupt the learning environment:
  - distract students from the learning task at hand;
  - be a source of harassment;
  - compromise the integrity of assessments
- facilitate increased engagement with learning
- provide current yet undiscovered pedagogical opportunities.

### **GUIDELINES:**

- Electronic devices may not be accessed, seen, nor heard or used unless teacher permission has been given for a particular lesson. Items not to be used during break times.
- Teaching staff can permit use of these devices in their own classrooms or teaching areas when it is deemed appropriate for educational purposes.
- Where devices are required for learning, the teacher must ensure that the principle of equity (learning experience/opportunity) is observed. No student must be allowed to feel left out. If necessary, the school should provide loan devices.
- The school may not be able to resource adequate loan devices and hence other teaching methods should be employed.
- Students are entirely responsible for their devices just as they are for all their personal belongings. The school accepts no responsibility for loss, theft or damage.
- Students are not to expect technical assistance from the school. However, every effort will be made by the school to ensure positive experiences when using devices for learning.
- Failure to observe this Respectful Use Policy will result in confiscation of the item by any staff member.

- No student will question a staff member's right to confiscate the item at the time.
- Appeals should be made to a Senior Leader if it is believed a mistake has been made.
- The confiscated item will be placed in a named bag/envelope and will be personally handed to Reception as soon as possible by the staff member.
- The confiscated item may be collected by the student(s) upon completion of a Respectful Reflection Sheet during a lunchtime detention. This detention will be set for the first available lunchtime after the confiscation occurs.

This policy should be read in conjunction with the Long Bay College policies on Cybersafety, Images, A Respectful School, Search, Seizure and Confiscation, and is consistent with the requirements of the Privacy Act 1993.

<b>New/Reviewed</b>	<b>Tabled</b>	<b>Adopted</b>	<b>Signed</b>
New Draft 28/11/06	5/12/06	7/2/07	By Andrew Stewart, Board Chairperson
8/07	5/10/07	6/11/07	By Richard Griffin, Board Chairperson
15/9/09, to Sub Committee 16/3/10		6/4/10	By Richard Griffin, Board Chairperson
15/5/12 to Sub Committee	6/11/2	4/12/12	By Rob Gosling, Board Chairperson
October 2014	4/11/14	2/12/14	By Robyn van der Sande, Board Chairperson